

# Student Support Services Application



TRiO Student Support Services (SSS) is a federal program funded by a grant from the U.S. Department of Education. The SSS grant provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their post-secondary education. The goal of the SSS grant is to increase the college retention and graduation rates of its participants.

The SDES TRiO Center offers **two** SSS programs:

- ❖ PRIME STEM for students in Science, Technology, Engineering, Math (STEM), and Health Science majors (120 qualified students)
- ❖ Project BEST for students in all majors at UCF (140 qualified students)

Students are accepted to an SSS program based on eligibility criteria, academic need, and space availability. Completion of this application does not guarantee acceptance into either program.

## Applicant Checklist

- Official application
- Appreciative Advising Inventory
- Signed Student Agreement
- For applicants with high financial need, proof of income is required. Refer to “Income Verification Instructions” for details.



Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_ PID: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

UCF Email: \_\_\_\_\_@knights.ucf.edu

Preferred method of contact:  Email  Text  Call

Local Address: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

Do you consider yourself Hispanic/Latino?  Yes  No

Select the race or races with which you identify:

Gender:

- American Indian/Alaskan Native
- Asian
- Black or African American
- Native American/Other Pacific Islander
- White

- Male
- Female
- Other/No Response

Citizenship:  US Citizen  US Permanent Resident [Resident ID# \_\_\_\_\_]

**ELIGIBILITY INFORMATION**

*TRiO SSS Programs serve college students who are first-generation, demonstrate a high financial need as defined by the Federal TRiO Programs Current-Year Low-Income Levels, and/or have a documented disability. Two thirds of SSS scholars must be both first-generation and low-income.*

Has your mother completed a bachelor's degree?  Yes  No

Has your father completed a bachelor's degree?  Yes  No

Have you completed a FAFSA?  Yes  No

Does your financial aid package include a Pell Grant?  Yes  No  Unknown

*If you indicated Yes or Unknown, you will need to provide proof of income (see "Income Verification Instructions").*

Please select all programs of assistance you or members of your household receive:

- Public Assistance TAN-F  Social Security  Veteran's Benefits
- Vocational Rehabilitation (Describe services: \_\_\_\_\_)

Do you have a disability?  Yes  No

If yes, are you registered with UCF Student Accessibility Services?  Yes  No

Have you previously participated in a Federal TRiO Program?  Yes  No

- If yes, select the program(s):*
- Educational Talent Search  Student Support Services
  - Upward Bound  Upward Bound Math/Science  Veterans Upward Bound
  - Ronald E. McNair Achievement Program



**ACADEMIC INFORMATION**

**Academic Standing:**     0-29 hours     30-59 hours     60-89 hours     90+ hours

**When was/is your first semester at UCF?**     Summer     Fall     Spring    Year: \_\_\_\_\_

**Are you a transfer student?**     Yes     No

**Major:** \_\_\_\_\_    **Minor:** \_\_\_\_\_

**What is your projected graduation date?**     Summer     Fall     Spring    Year: \_\_\_\_\_

**Educational Goal:**     Bachelor’s     Master’s     Doctoral     Professional (medical, dental, vet, etc.)

Academic Need – Federal regulations require that all participants in TRiO SSS programs demonstrate an academic need for program services. Each semester all SSS scholars are required to meet with their SSS advisor, complete two Canvas assignments, and engage in at least two services. SSS offers the following services.

**If accepted, what services are you most likely to utilize?**

- Peer tutoring (math/statistics/1000- and 2000-level sciences)
- Academic coaching to improve study skills
- Financial aid and financial literacy counseling/workshops
- Graduate/professional school workshops
- Career counseling
- Life management & academic success workshops
- Cultural or social events

**Take the Barsch Learning Style Inventory at <http://mall.cos.ucf.edu/> and provide your results below:**

\_\_\_\_\_ Visual (sight)    \_\_\_\_\_ Auditory (sound)    \_\_\_\_\_ Tactile/Kinesthetic (small/large motor movements)

**Answer the following questions about yourself.** This information will help us to better understand and assess your needs.

*Describe your career and/or professional goals.*

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*What academic and/or personal obstacles do you face in completing your degree at UCF?*

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**Confidentiality and Release of Information**  
**Release of Information**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Additionally, The Privacy Act of 1974, Title 5 U.S.C. § 552a, establishes a code of fair information practice that governs the collection, maintenance, use, and dissemination of personally identifiable information about individuals that is maintained in systems of records by federal agencies.

- I. **Documentation**, I hereby give permission for the Student Support Services Program to retrieve, store, and report the following information: College Grade Reports and Transcripts (official and unofficial), SAT/ACT Scores, Financial Aid Award Notices, and, if applicable, documentation regarding status as a Learning Disabled (LD) or Physically Impaired person, or any other information regarding my status as a University of Central Florida student.
  
- II. **Tracking**, I hereby give permission for the Student Support Services Program to retrieve, store, and report education verification information and student outcomes research about me that is gained from the National Student Clearinghouse and other sources.
  
- III. **Images**, I give Student Support Services permission to photograph, video tape and/or record me. Further, I give permission for the Student Support Services Program to use and store these images on Web sites, brochures and/or program and media related publications.

I understand that the information contained herein will be kept in confidence and will not be revealed to anyone except Student Support Services personnel, University of Central Florida officials such as the Registrar's Office, Student Disability Services, Office of Financial Assistance or representatives of the United States Department of Education and in accordance with the Family Educational Rights and Privacy Act.

**Student Last Name (please print)** \_\_\_\_\_ **First Name** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**SDES TRiO Center Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**For Office Use Only:**

<input type="checkbox"/> Accept	Date: _____
<input type="checkbox"/> Waitlist	
<input type="checkbox"/> Not Accepted	
<input type="checkbox"/> Not Interested	
<input type="checkbox"/> Other _____	
_____	