Office of Integrity and Ethical Development
2016 Fall Faculty Workshop Series – All Things Academic Integrity

- The Office of Integrity and Ethical Development and the Faculty Center for Teaching and Learning are providing a series of Academic Integrity related professional development workshops for the spring 2016 semester.
- This series of workshops will cover everything from setting standards of academic integrity in the classroom, to effectively using Turnitin.com, how to report academic misconduct, to student perceptions about and myths surrounding academic misconduct.
- The Office of Integrity and Ethical Development is the educational sanctioning office for all students found in-violation of academic misconduct. Though our work over the last four years in the area of academic integrity, we want to improve our relationship and support teaching faculty in their efforts promoting academic integrity at UCF.
- Faculty, Teaching Assistants, Graduate Teaching Assistants, and others are all welcome to attend.

Location for all Workshops   CB1-202 Faculty Multimedia Center

Tuesday, September 13th 4:00 – 5:00 pm   Classroom Conversations about Academic Integrity
It takes more than a statement on a syllabus for students to comprehend the concept of academic integrity. Timely conversations are necessary for students to understand what demonstrating academic integrity means to their learning and how it can impact their educational process. Conversation prompts will be provided for use during key times throughout the semester. Learn how we can keep alive the conversation about academic integrity in each and every class setting.

Monday, October 3rd 4:00 – 5:00 pm   Surprising Reasons Why Students Commit Academic Misconduct
We usually think students commit acts of academic misconduct because they are lazy, they don't care, they want an easy way out of doing work, they won't get caught, etc. We believe students who cheat and plagiarize are on academic probation, they are just trying to increase their GPA, etc. This could not be further from the truth. The Office of Integrity and Ethical Development has worked closely with all students found in-violation of academic misconduct for the past three years. Learn the real reasons why students commit academic misconduct and what we can do as a UCF teaching community to educate students on how to demonstrate academic integrity throughout their UCF career.

Thursday, October 13th 3:00 – 4:00 pm   How to Use Turnitin.com
This workshop will provide an opportunity for faculty to learn how to use Turnitin.com effectively. Learn how to set up an account, how to check authenticity of student's written work, and most importantly how to properly interpret Turnitin.com results. Co-Facilitated by the Faculty Center for Teaching and Learning

Wednesday, October 26th 4:00 – 5:00 pm   Contract Cheating – We Are All Paying for This
Contract cheating occurs when a student and another person/corporation agree to have a person/corporation provide the student with an academic product when it ought to have been reasonably known it would be submitted for academic credit. Many students are falling for these so called "self-help" websites promising students "A" caliber papers, completion of homework assignments, and insisting it "legal" to use their websites. Learn more about these websites and how we can work together to send a message to students that using such services is not in their best interest.

Tuesday, November 1st 4:00 – 5:00 pm   Confronting a Student Suspected of Academic Misconduct
You witness a student cheating on an exam, you determine a student has plagiarized a paper, you receive a document from a student excusing them from class you believe to be forged, or you have evidence that two students have collaborated on a homework assignment. So you have the evidence, now how do you present it to the student involved? We will provide constructive, conversational style, non-confrontational approaches of how to communicate (verbally or via email) to students suspicions of academic misconduct.

Monday, November 7th 4:00 – 5:00 pm   **Student Responses to Being Caught – Do They Hate Us (Professors) Turning Them in for Academic Misconduct?**

You might be surprised by student responses to that question. No, they do not hate their professor's for turning them in. Learn more about the myths regarding how students feel about being caught and what they have learned from such an experience. We will also provide context in regards to the educational sanctions students complete when found in-violation of academic misconduct.

Monday, November 14th 4:00 – 5:00 pm   **Why Should I and How Do I Submit an Academic Misconduct Report?**

To report or not to report a student for academic misconduct is not always as easy an answer as it seems. Sometimes we have personal and professional conflicts regarding what is the right thing to do.   Join in the discussion of why we should report acts of academic misconduct, how to report academic misconduct, and what happens after a report is submitted. Co-Facilitated by the Office of Student Conduct

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Division of Student Development and Enrollment Services