

STATE UNIVERSITY SYSTEM OF FLORIDA

2017-2018

THEODORE R. AND VIVIAN M.

JOHNSON SCHOLARSHIP*

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

**DEADLINE FOR APPLICATION MATERIALS
TO BE RECEIVED BY THE
UNIVERSITY(IES): MAY 1, 2017**

***This program is contingent upon annual funding by the
Johnson Scholarship Foundation, Inc. and matching funding by the
Florida Legislature.**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program which is available to undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes, based on Section 1009.21, Florida Statutes. (Students who receive the out-of-state fee waiver are not eligible as they are not residents for tuition purposes);
- Be seeking a first baccalaureate degree;
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application;
- Meet academic requirements;
- Provide documentation of the nature and/or extent of a disability; and
- Submit a Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA form by the required deadline and be determined to have unmet fiscal need. Students may submit a FAFSA at: <https://fafsa.edu.edu>. Be sure that the Federal School Code for your university is designated so that the university has access to your results.

Alert: The FAFSA for the 2017-2018 academic year may be submitted as early as October 1, 2016. The FAFSA will use the 2015 income tax information.

IF SELECTED, RECIPIENTS MUST:

- Complete and return an acceptance form or contact by the date specified on your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- First-time recipients must participate in a Johnson Scholarship orientation.
- Complete a minimum of nine (9) credit hours each semester.
- Adhere to the minimum 2.0 cumulative grade point average requirement of this program.

FIRST-TIME APPLICANTS:

Initial applicants must provide an official current university transcript (not a photocopy) which documents a cumulative grade point average of at least 2.0 (on a 4.0 scale) on all credits. High school students who are applying for the scholarship in the first year of college should submit a current high school transcript.

Applicants must provide documentation of the nature and/or extent of a disability. The disability must be in one or more of the following classifications: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Blind or Low Vision; Deaf/Hard of Hearing; Orthopedic Disability; Psychological, Emotional, or Behavioral Disability; Speech/Language Disability; Specific Learning Disability; Traumatic Brain Injury; and/or Other Health Disabilities.

Appropriate documentation includes, but is not limited to, either a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. Documentation provided must meet the guidelines require by the institution in which the student is enrolled. Students must contact the University Office of Student Disability Services for clarification as to what is required.

FIRST TIME APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY MARCH 15, 2017, TO FEDERAL STUDENT AID. THE FOLLOWING MUST BE SUBMITTED TO THE STATE UNIVERSITY:

- A completed 2017-2018 Johnson Scholarship Application Form by the deadline;
- A current official transcript (students applying as a first semester freshman should provide their high school transcript) showing a 2.0 grade point average;
- Documentation of a disability(ies);
- A personal statement (no more than one double-spaced page) pertaining to your achievements, activities, career goals, and the effects of your disability(ies);
- Three letters of reference addressing your academic success and potential; and
- University access to the FAFSA evaluation by Federal Student Aid.

NOTE: If you receive a Johnson Scholarship, you must still apply for renewal consideration for each academic year in which you desire the award. Johnson Scholarship recipients may qualify for the award for up to twelve (12) semesters of undergraduate study.

RENEWAL APPLICANTS MUST SUBMIT A COMPLETED FAFSA BY MARCH 15, 2016, TO FEDERAL STUDENT AID. TO QUALIFY FOR CONSIDERATION OF RENEWAL OF THE SCHOLARSHIP, APPLICANTS MUST:

- Continue to have unmet financial need based upon FAFSA;
- Have completed at least 9 semester hours a semester, for a total of 18 semester hours;
- Have maintained a cumulative grade point average (GPA) of at least a 2.0; and
- Submit a completed 2017-2018 Johnson Scholarship Application form by the deadline to the scholarship coordinator at your state university.

APPLICATION PROCEDURES:

If you apply for admission at more than one SUS institution, submit completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. Applications, disability documentation, personal statements, letters of reference, and an official transcript must be **received by the institution(s) no later than May 1, 2017.**

NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address which is specified on the application forms.

AWARD PAYMENT

After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2017-2018 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION:

Call or write the appropriate university representative listed on the last page.

**State University System of Florida
Johnson Scholarship
funded by Johnson Scholarship Foundation
2017 – 2018 Application Form**

This form and supporting application materials must be received by the appropriate State University System of Florida (SUS) institution no later than May 1, 2017. Incomplete applications will not be considered. If you choose to apply to more than one SUS institution, you must submit complete application materials to each. Addresses are listed at the end of this form. You may e-mail the form but remember to also send any supporting information.

All applicants must also complete a 2017– 2018 Free Application for Federal Student Aid (FAFSA) form or Renewal FAFSA form on-line or mail it to the address indicated on the FAFSA form by Marc 15, 2017 in order to receive full consideration.

PLEASE PRINT OR TYPE

_____ Initial Application	_____ Renewal Application	
NAME: _____		
Last	First	Middle Initial
CURRENT ADDRESS: _____		
Street Address		
_____	_____	_____
City	State	Zip
_____	_____	
Telephone	CURRENT E-MAIL ADDRESS	

CHECK ALL DISABLING CONDITION(S) THAT APPLY:

___ **Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.** A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

___ **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.

- **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting, or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
- **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.
- **Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.
- **Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

CURRENT CUMULATIVE GPA: _____ UNIVERSITY: _____

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) Yes ____ No ____

2017 – 2018 ACADEMIC LEVEL (check one):

____ Freshman ____ Sophomore ____ Junior ____ Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: _____

I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):

____ Yes
____ No
____ Unsure

SELECTIVE SERVICE REGISTRATION

- ____ I am registered with the Selective Service
- ____ I am not required to be registered with the Selective Service because:
 - ____ I am female.
 - ____ I am in the armed services on active duty (Note: This exception does not apply to members of Reserve and National Guard units who are not on active duty).
 - ____ I have not reached my 18th birthday.
 - ____ I was born before 1960.
 - ____ I am a citizen of the Federated States of Micronesia, the Marshall Islands or a permanent resident of the Trust Territory of the Pacific Islands (Palau).
 - ____ Other (please specify): _____

CITIZENSHIP STATUS (check one):

- ____ I am a U.S. citizen.
- ____ I am a permanent resident alien.
- ____ I am a non-U.S. citizen or non-permanent resident alien and possess the following category of VISA (specify): _____

ETHNIC ORIGIN (Check one. Failure to disclose will not disqualify your application):

- ____ Alaskan Native ____ American Indian ____ Asian
- ____ Black (non-Hispanic) ____ Hispanic ____ Pacific Islander
- ____ White (non-Hispanic)

I AM (select one below):

- ____ A FIRST-TIME UNDERGRADUATE DEGREE-SEEKING STUDENT
- ____ A TRANSFER STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE

Checklist of Required Items to be Sent to the University for Initial (First Time) Application

Consideration:

- Submit a completed 2017-2018 Johnson Scholarship Application submitted by the deadline;
- A current official (not a photocopy) transcript;
- Appropriate documentation of the nature and/or extent of a disability;
- A personal statement pertaining to your achievements, activities, career goals; and
- Three letters of references (none from relatives) addressing your academic success and potential.
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by March 15, 2017.

Checklist of Required Items to be Sent to the University for Renewal Application

Consideration:

- Submit a completed 2017-2018 Johnson Scholarship Application by deadline;
- NOTE: some universities are able to review your academic progress electronically and may not require you to send a transcript. **Check with your university coordinator to determine if you need to send a transcript. Additionally, some institutions may require you to submit reference letters and/or a personal statement as in your first application. Again, check with your institution's coordinator;** and
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by March 15, 2017.

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information pertaining to my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.

Signature: _____

Date: _____

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.

Submit a completed application form and supporting materials to the appropriate contact(s) listed below:

Mr. Jovany Felix

Program Director
Florida A&M University
667 Ardelia Court
Tallahassee, Florida 32307
Telephone: 850-599-3180
TDD: 850-561-2783
Fax: 850-561-2513
E-mail:
Jovany.felix@famu.edu

Ms. Michelle Shaw

Director Student Affairs
Office for Students with Disabilities
Florida Atlantic University
Post Office Box 3091
777 Glades Road SU 133
Boca Raton, Florida 33431-0991
Telephone: 561-297-3880
TTY 561-297-0358 or 711
Fax: 561-297-2184
E-mail: mshaw@fau.edu

Ms. Cori Bright-Kerrigan

Director, Adaptive Services
Florida Gulf Coast University
10501 FGCU Boulevard, South
Fort Myers, Florida 33965-6565
Telephone: 239-590-7956
TTY: 239-590-7930
Fax: 239-590-7975
E-mail: Cbright-kerrigan@fgcu.edu

Ms. Amanda L. Niguidula

Director, Disability Resource Center
Florida International University
GC 190 Modesto Madique Campus
11200 SW 8th Street
Miami, Florida 33199
Telephone: 305-348-3532
Fax: 305-348-3850
E-mail: xniguidu@fiu.edu

Dr. Thomas Huber

Coordinator of Disability Services
Florida Polytechnic University
4700 Research Way
Lakeland, FL 33805
Telephone: 863-874-8672
E-mail: THuber@FLPoly.org

Ms. Jennifer Mitchell

Student Disability Resource Center
Florida State University
874 Traditions Way; 108 Student
Services Bldg.
Tallahassee, Florida 32306-4167
Telephone: 850- 644-9566
Fax: 850-644-7164
E-mail: jmitchell2@fsu.edu

Ms. Meighen Hopton

Disability Coordinator, Counseling &
Wellness
New College of Florida
5800 Bayshore Road
Sarasota, Florida 34243
Telephone: 941-487-4254
Fax: 941-487-4256
Email: mhopton@ncf.edu

Ms. Missy Lesnewski

University of Central Florida
Student Accessibility Services
4000 Central Florida Blvd.
Ferrell Commons, 7F, Room 185
Orlando, Florida 32816
Telephone: 407-823-2371
Fax: 407-823-2372
E-mail: Melissa.lesnewski@ucf.edu

Ms. Amanda Brown

Associate Director, Disability
Resource
Center
University of Florida
Building 0020 (Reid Hall)
Post Office Box 114085
Gainesville, Florida 32611-4085
Telephone: 352-392-8565
Fax: 352-392-8570
E-mail: amandabr@dso.ufl.edu

Dr. Rusty Dubberly

Director, Disability Resource Center
University of North Florida
Building 57 Room 1500
1 UNF Drive
Jacksonville, Florida 32224-2645
Telephone/TDD: 904-620-2769
E-mail: r.dubberly@unf.edu

Dr. David A. Owens

ADA Consultant, Office of Diversity
and Equal
Opportunity
University of South Florida
4202 East Fowler Avenue,
ADM 172
Tampa, Florida 33620-6150
Telephone: 813-974-8616
Fax: 813-974-4375
E-mail: dowens@usf.edu

Dr. Vannee Cao-Nguyen

Executive Director, Office for Equal
Opportunity and Access
University of West Florida
11000 University Parkway
Building 19/100
Pensacola, Florida 32514
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